



2024-2025 Weekly Lesson Planning Document

Week of Monday 11/4/24 through Friday, 11/8/24



EDUCATOR'S NAME:

Lyons **

SUBJECT:

U.S. History (EOC)

WEEK:

Quarter 2, Week 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Texts	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources	<ul style="list-style-type: none">Benson's <i>The Americans</i>Primary sources
TN Standard(s)	US. 26 Analyze the political, economic, and social ramifications of World War I on the homefront, including: the role played by women and minorities, voluntary rationing, committee on Public Information, conscientious objectors, Schenck v. United States decision.	US. 26 Analyze the political, economic, and social ramifications of World War I on the homefront, including: the role played by women and minorities, voluntary rationing, committee on Public Information, conscientious objectors, Schenck v. United States decision.	US. 27 Analyze the significance of President Woodrow Wilson's Fourteen Points, the causes and effects of the U.S. rejection of the League of Nations, and the subsequent impact on world politics.	REVIEW	ASSESSMENT
Objective	I can analyze the social ramifications of conscientious objectors and Schenck v. US on the homefront in WWI.	I can analyze the social ramifications of conscientious objectors and Schenck v. US on the homefront in WWI.	I can analyze the significance of Wilson's Fourteen Points.	I can demonstrate understanding of unit 3.	I can demonstrate understanding of unit 3.
Literacy-Based DO NOW	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.	Explain multiple choice questions from the previous lesson or assessment.
Hook/Essential Question	Were conscientious objectors unpatriotic?	Were conscientious objectors unpatriotic?	What was the significance of the Fourteen Points?	How much of Unit 3 do I	Assessment

				remember and how much should I study for?	
I Do	Lecture: Who were the conscientious objectors	Lecture: Who were the conscientious objectors	Lecture on the ending of WWI	REVIEW	Assessment
We Do	Analyze source A&B	Analyze source A&B	Targeted Reading: Primary source 14 points	REVIEW	Assessment
You Do	Analyze doc C	Analyze doc C	TDQs on the 14 points	REVIEW	Assessment
Literacy Based Closing Activity	ACE were conscientious objectors unpatriotic?	ACE were conscientious objectors unpatriotic?	ACE response: What's the significance of the 14 points?	REVIEW	Assessment
Assessment	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity	Literacy Based Closing Activity
SPED Modification (s)	Extended Time, Peer Tutor, Scaffolding, Preferential Seating				
ESL Modification (s)	Word bank, Extended Time, Peer Tutor, Translation services				
Extension/Enrichment Activity (s):	Students will complete a directed reading with text annotations, followed by reflective writing and answering the textbook's guided questions				
Technology Integration:	Technology will be integrated as appropriate to enhance instructional delivery and student engagement, leveraging available tools and resources to support learning objectives				
Vocabulary	Militarism, nationalism, propaganda, contraband, victory garden,				

****Pacing may vary among classrooms due to absences. Adjustments may be made to ensure students are fully engaged with the content.**